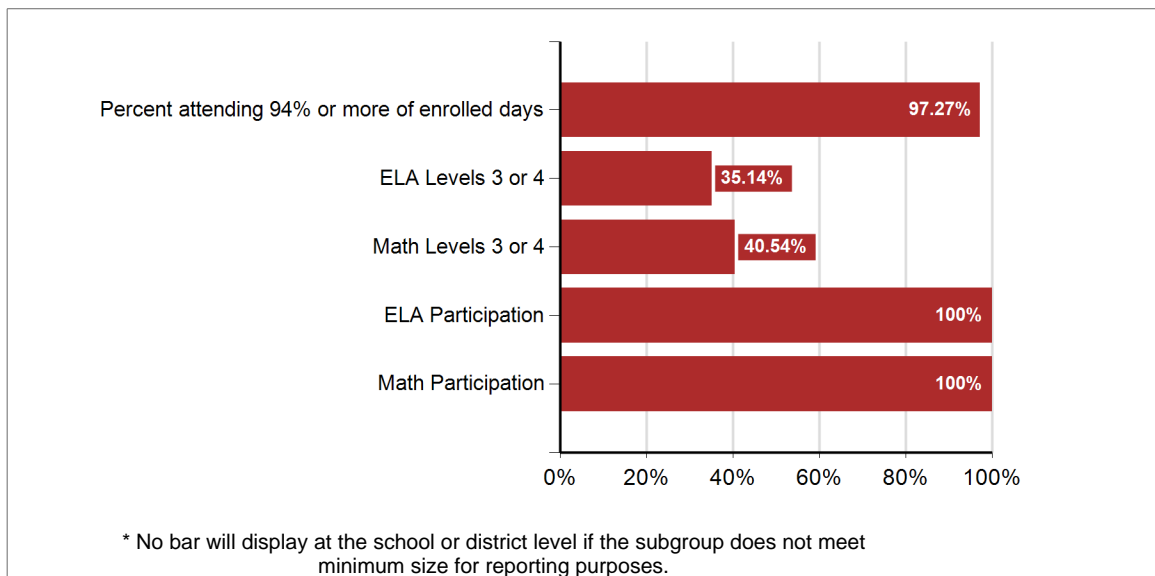


Clark 12-2 | Clark Elementary - 02




School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	49.73
49.73 out of possible 100.00	
Attendance	
	97.25%
19.45 out of possible 20.00	
Student Achievement	
	37.85%
30.28 out of possible 80.00	

Clark 12-2 | Clark Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	50
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

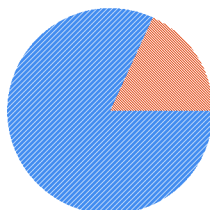
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	10.25
Average Years of Experience	13
Percent with Advanced Degrees	18.18%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

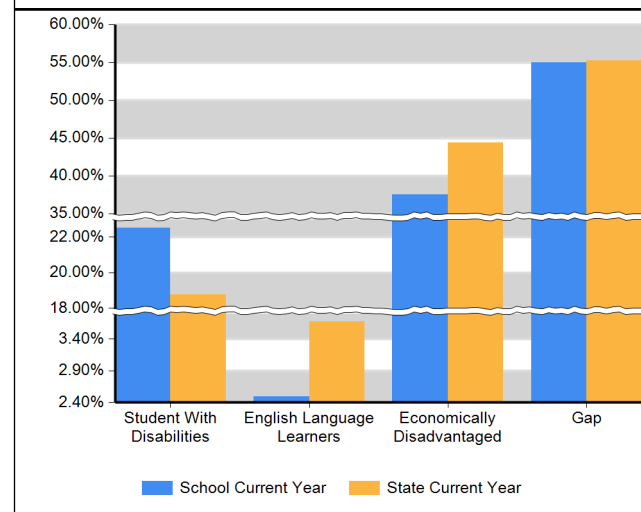
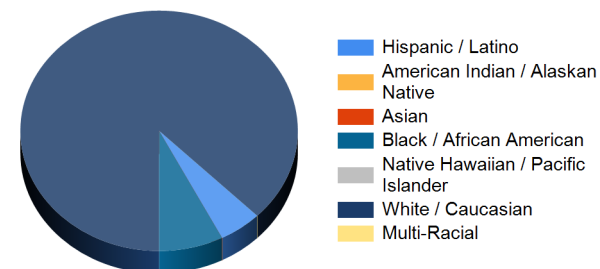
Degrees Earned for Instructional Staff

Bachelors - 81.82%
Doctorate - 0.00%
Masters - 18.18%
Specialist - 0.00%



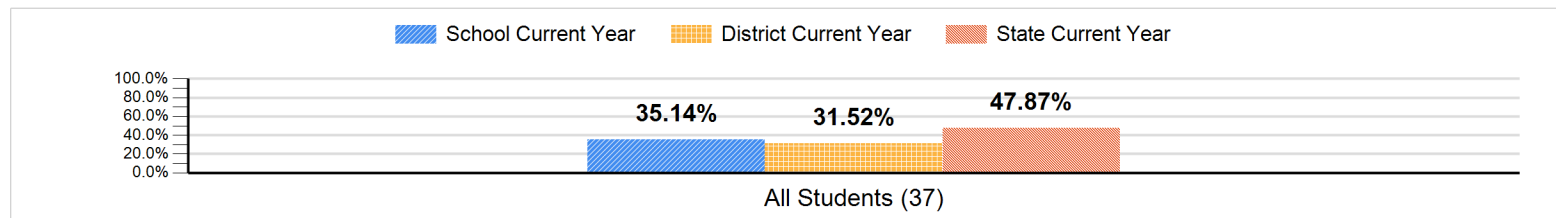
Student Population

Race/Ethnicity
Percent of Tested Population



Clark 12-2 | Clark Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

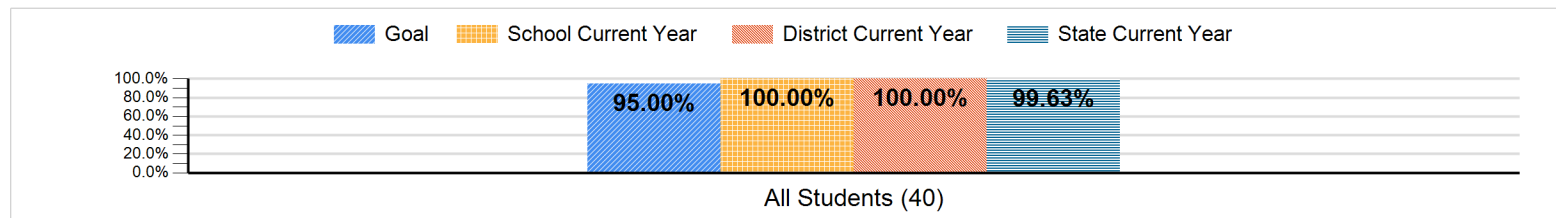
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	37	35.14	31.52	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	32	37.50	32.18	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		18.75	20.17
English Language Learners	*		5.00	14.16
Economically Disadvantaged	14	35.71	18.52	32.62
Female	17	47.06	40.00	52.76
Male	20	25.00	23.40	43.20
Migrant	*			19.80
Gap	20	35.00	20.97	32.77
Non-Gap	17	35.29	53.33	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Clark 12-2 | Clark Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

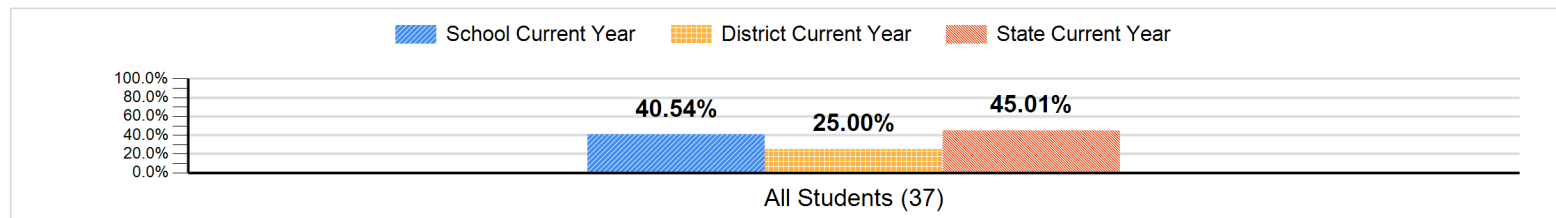
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	40	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	35	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	15	95.00	100.00	100.00	99.58
Female	17	95.00	100.00	100.00	99.62
Male	23	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	22	95.00	100.00	100.00	99.59
Non-Gap	18	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Clark 12-2 | Clark Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

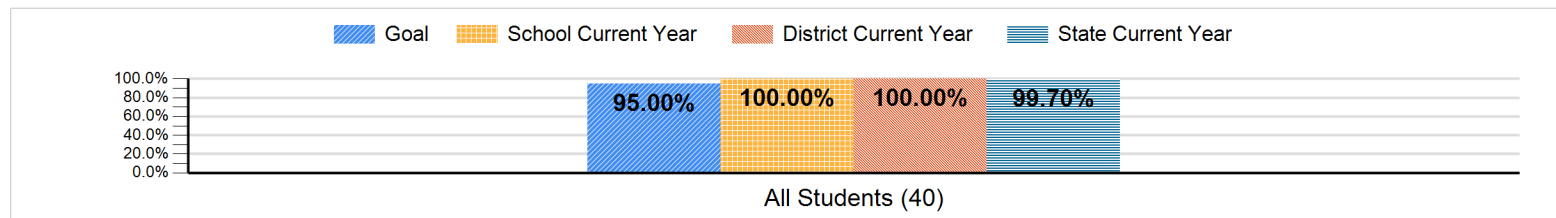
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	37	40.54	25.00	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	32	40.63	24.14	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		18.75	21.38
English Language Learners	*		10.00	12.24
Economically Disadvantaged	14	28.57	14.81	29.37
Female	17	23.53	15.56	43.34
Male	20	55.00	34.04	46.60
Migrant	*			7.02
Gap	20	35.00	17.74	30.25
Non-Gap	17	47.06	40.00	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Clark 12-2 | Clark Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

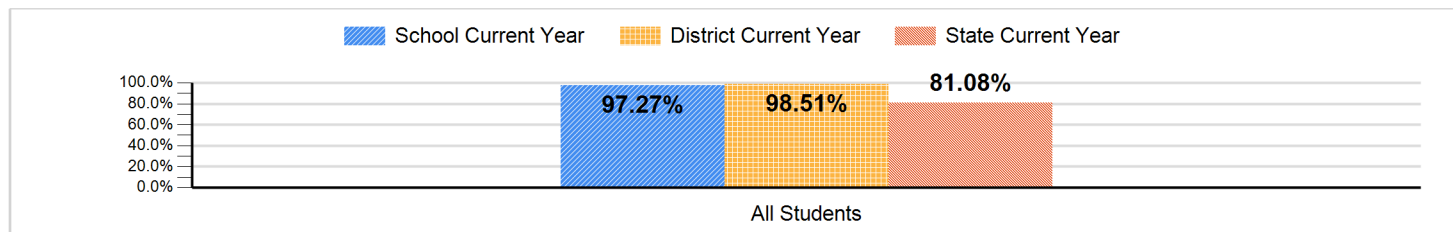
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	40	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	35	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	15	95.00	100.00	100.00	99.73
Female	17	95.00	100.00	100.00	99.66
Male	23	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	22	95.00	100.00	100.00	99.71
Non-Gap	18	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Clark 12-2 | Clark Elementary - 02

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	97.27	98.51	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	96.94	98.42	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	94.74	96.43	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	95.24	98.29	71.14
Female	96.08	98.00	80.96
Male	98.31	99.02	81.19
Migrant	*	*	88.49
Gap	96.23	98.47	73.65
Non-Gap	98.25	98.59	91.01

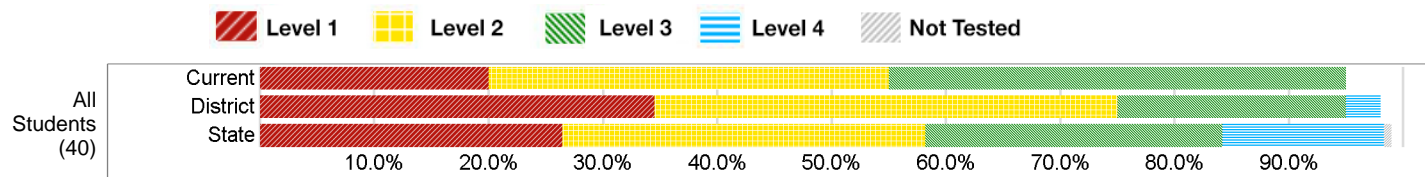
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Clark 12-2 | Clark Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	20.00	35.00	40.00	0.00	0.00	34.50	40.50	20.00	3.00	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	35	20.00	34.29	40.00	0.00	0.00	35.23	39.90	19.69	3.11	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						39.39	36.36	12.12	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						66.67	25.00	8.33	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	15	26.67	40.00	26.67	0.00	0.00	41.35	45.19	11.54	0.00	0.00	40.34	32.77	18.04	6.33	0.70
Female	17	29.41	47.06	23.53	0.00	0.00	35.14	45.95	16.22	1.80	0.00	25.74	33.03	26.54	13.39	0.62
Male	23	13.04	26.09	52.17	0.00	0.00	33.71	33.71	24.72	4.49	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	22	18.18	40.91	31.82	0.00	0.00	37.70	45.90	13.11	0.00	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	18	22.22	27.78	50.00	0.00	0.00	29.49	32.05	30.77	7.69	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

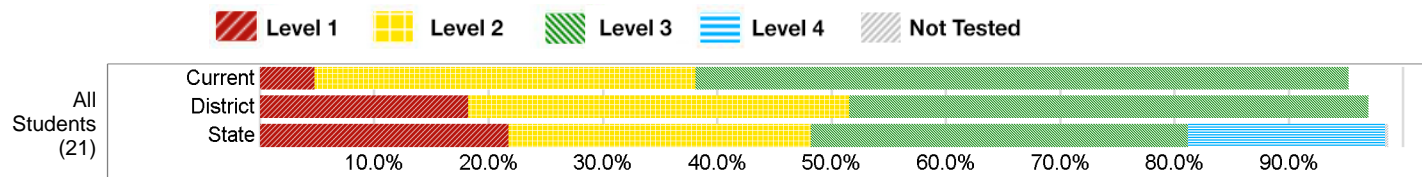
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Because of special circumstances, no prior year data is available for ELA or Math.

Clark 12-2 | Clark Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	4.76	33.33	57.14	0.00	0.00	18.18	33.33	45.45	0.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	5.56	33.33	55.56	0.00	0.00	20.00	33.33	43.33	0.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	10	10.00	40.00	40.00	0.00	0.00	27.27	36.36	31.82	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	*						20.00	53.33	26.67	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	12	0.00	16.67	75.00	0.00	0.00	16.67	16.67	61.11	0.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	14	7.14	35.71	50.00	0.00	0.00	23.08	34.62	38.46	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

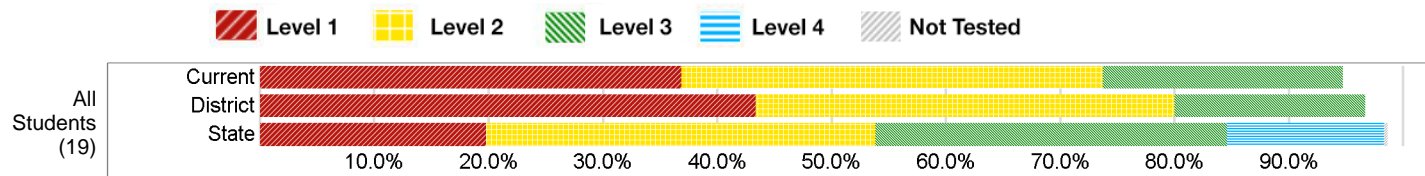
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Clark 12-2 | Clark Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	36.84	36.84	21.05	0.00	0.00	43.33	36.67	16.67	0.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	17	35.29	35.29	23.53	0.00	0.00	42.86	35.71	17.86	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						56.25	37.50	6.25	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	*						56.25	37.50	6.25	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	11	27.27	36.36	27.27	0.00	0.00	28.57	35.71	28.57	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						47.37	42.11	5.26	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	11	36.36	27.27	36.36	0.00	0.00	36.36	27.27	36.36	0.00	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

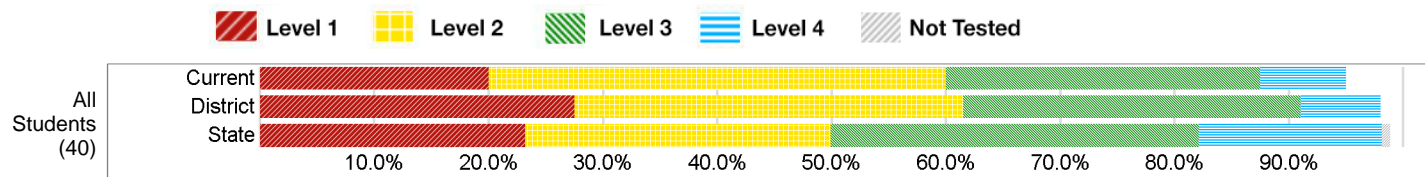
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Because of special circumstances, no prior year data is available for ELA or Math.

Clark 12-2 | Clark Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	20.00	40.00	27.50	7.50	0.00	27.50	34.00	29.50	7.00	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	35	20.00	37.14	28.57	8.57	0.00	27.46	33.68	29.53	7.25	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						39.39	36.36	12.12	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						75.00	20.83	4.17	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	15	26.67	33.33	20.00	13.33	0.00	37.50	35.58	23.08	1.92	0.00	36.33	28.89	24.04	7.81	0.84
Female	17	5.88	47.06	35.29	11.76	0.00	23.42	35.14	30.63	9.91	0.00	18.54	25.35	35.29	19.34	0.68
Male	23	30.43	34.78	21.74	4.35	0.00	32.58	32.58	28.09	3.37	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	22	18.18	40.91	22.73	9.09	0.00	36.07	36.07	22.95	1.64	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	18	22.22	38.89	33.33	5.56	0.00	14.10	30.77	39.74	15.38	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

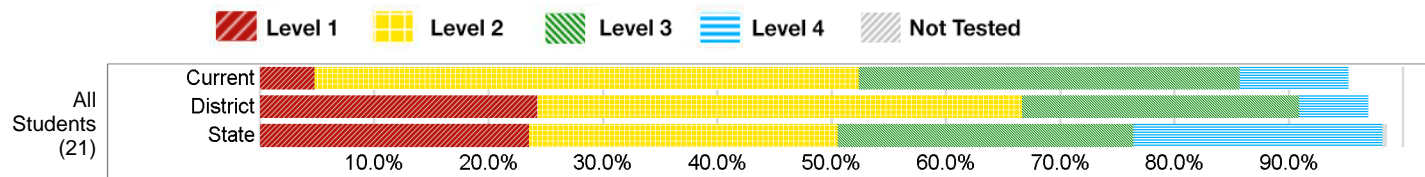
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Clark 12-2 | Clark Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	4.76	47.62	33.33	9.52	0.00	24.24	42.42	24.24	6.06	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	5.56	44.44	33.33	11.11	0.00	26.67	40.00	23.33	6.67	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	10	0.00	40.00	30.00	20.00	0.00	31.82	36.36	18.18	9.09	0.00	35.37	29.58	20.34	11.87	0.55
Female	*						26.67	33.33	33.33	6.67	0.00	20.11	26.69	26.89	25.03	0.37
Male	12	8.33	50.00	25.00	8.33	0.00	22.22	50.00	16.67	5.56	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	14	0.00	50.00	28.57	14.29	0.00	26.92	42.31	19.23	7.69	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

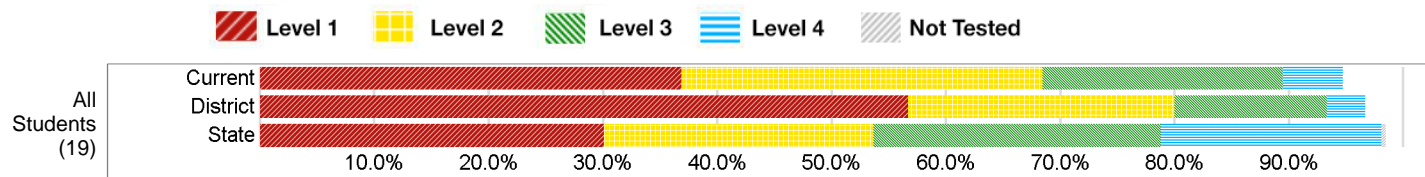
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Clark 12-2 | Clark Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	36.84	31.58	21.05	5.26	0.00	56.67	23.33	13.33	3.33	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	17	35.29	29.41	23.53	5.88	0.00	57.14	21.43	14.29	3.57	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						87.50	12.50	0.00	0.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	*						50.00	31.25	12.50	6.25	0.00	25.43	23.65	26.43	22.89	0.35
Male	11	54.55	18.18	18.18	0.00	0.00	64.29	14.29	14.29	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						73.68	15.79	5.26	0.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	11	27.27	36.36	27.27	9.09	0.00	27.27	36.36	27.27	9.09	0.00	13.61	23.26	32.38	30.72	0.34

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Because of special circumstances, no prior year data is available for ELA or Math.